

Search Notes

Application/Control No.

10/665,874

Examiner

Harry A. Grosso

Applicant(s)/Patent under
Reexamination

SCHAAL ET AL.

Art Unit

3727

SEARCHED

Class	Subclass	Date	Examiner
220	4.23 62.11 62.13 62.21	2/15/2006	7/8
↓	495.11		
↓	908.1		
296	37.8		
↓	37.14		
↓	24.34		
224	539	2/17/2006	
↓	542		
↓	544		
206	524.3		
↓	524.9		
↓	583		
↓	594		7/8

INTERFERENCE SEARCHED

Class	Subclass	Date	Examiner

**SEARCH NOTES
(INCLUDING SEARCH STRATEGY)**

	DATE	EXMR
EAST text search -- see search history printout	2/15/2006	7/8
Class 224 text search -- see search history printout		
Class 220 text search -- see search history printout		
Class 296 text search -- see search history printout		
Class 206 text search -- see search history printout	2/17/2006	
Combined citations on prior art	2/17/2006	
Class 224 search per Mr. S. Cronin	2/15/2006	
Class 296 search per Mr. D. Pedder	2/17/2006	7/8

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem. 2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the team. 3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete each task. 4. The fourth step is to implement the plan. This involves assigning tasks to team members, setting deadlines, and monitoring progress. 5. The fifth step is to evaluate the results of the project. This involves comparing the actual outcomes with the objectives and goals to determine the effectiveness of the project. 6. Finally, the sixth step is to document the results and lessons learned. This helps to provide a record of the project and can be used to inform future projects.

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